

# CAE Reading and Use of English

## Multiple Choice Cloze

**For Questions 1-8, read the text below and decide which answer A, B, C or D best fits each space. There is an example below:**

(0) A series B **ISSUE** C programme D release

### Sound Advice for Language Learners

A recent (0) ..... of a language learning magazine has consulted a number of experts in the (1) ..... of second language acquisition. Their advice may prove invaluable for those (2) ..... a language course. One suggestion is that you assess whether you are likely to be successful at learning a language. Did you enjoy studying languages at school, for example? Do you have enough time to learn a language? The major cost will be your own time and effort. Therefore you must make sure that the course on offer leads to a (3) ..... qualification. Also, be realistic in your goals. If you don't set achievable aims you are more likely to give up. Do not be deceived (4) ..... thinking that the most expensive courses are the best. (5) ..... around to get the best possible value for money. You should also bear in mind that the quicker you learn a language the more quickly you forget it. Sandra Miller, a French teacher, tried to teach herself German by enrolling on a (6) ..... course. Already fluent in four languages and with a sound knowledge of teaching methodology her chances of making progress were high. Three years (7) ..... she remembers very little. She feels her biggest mistake was not to follow (8) ..... her first experience. "I should have consolidated what I'd learn by continuing to study, even if it were by myself."

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|----------------|--------------|-----------|---------------|
| 1 A domain     | B branch     | C field   | D area        |
| 2 A wondering  | B thinking   | C looking | D considering |
| 3 A recognised | B understood | C valued  | D regarded    |
| 4 A by         | B about      | C into    | D in          |
| 5 A Nose       | B Push       | C Run     | D Shop        |
| 6 A rapid      | B crash      | C quick   | D fast        |
| 7 A on         | B forward    | C from    | D onward      |
| 8 A up         | B on         | C through | D out         |

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